Thesis Statements – Web Worksheet

By Nancy Armstrong

I. Functions and Purposes of a Thesis Statement

To announce the topic to the reader

To reflect a judgment about the topic

To provide the reader with a blueprint for what is to come in the paper

II. Prewriting Techniques

A. Word Map

- use circles, etc. to show relation between ideas

B. Scratch Outline

- briefly highlight the main points of your paper

C. List — list any and all ideas/items about your topic that you can

think of

D. Question & Answer– ask as many questions as you can think of E. Free-write — be the creator, not the editor of your work

It is extremely helpful to do some type of prewriting activity as a way of figuring out what you do and do not know about the topic Prewriting allows you to develop a basic claim

- III. Developing the Basic Claim on the road to Thesis
 - A. Broad vs. Narrow Thesis Statements
 - B. Topic Comment Approach

There are several ways to evaluate the strengths and weaknesses of a thesis statement

First, Broad Thesis Statements are claims that are vague, ambiguous or overreaching. These are claims that do not meet at least two of the 3 criteria above and/or attempt to address a topic with too many issues to deal with in the given writing assignment

Second, Narrow Thesis Statements are claims that do not meet at least two of the 3 criteria above and/or are too specific and single-minded to be developed into a thorough essay

Next, use the topic-comment approach to specifically identify what you believe to be your topic and the comment about that topic

By isolating the topics from the comments, writers can evaluate the strengths and weaknesses of the comments they are attempting to put forth

Use the attached worksheet to practice these assessments

V. Generating a Working Thesis

After practicing with the worksheet, practice developing your own thesis statement for any current writing assignment

Use narrow/broad & topic/comment techniques to evaluate and revise thesis

VII. Finalizing the Thesis- visit a C.L.A.S.S. writing tutor to discuss your final draft

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Directions: For each of the following statements, identify whether the statement is strong, too narrow, or too broad. If the statement is too narrow or broad, rewrite it to fix the problem. (Answers are attached at the end of this worksheet.)

1.	Media violence is harmful to society.
2.	The death penalty is wrong.
3.	School uniforms provide many benefits to students, parents and educators.
4.	Technology has changed our lives.
5.	Violent crime is up.
6.	The recall election will do more harm than good.
7.	I like my apartment.
8.	Taking care of older pets can be challenging.
9.	Participating in volunteer work is essential to the development of strong character.
10	. The neighbor's cat is unfriendly.

<u>Thesis Statement Worksheet – Answer Key</u>

(Topics are underlined once; comments are not underlined.)

1.	Media violence is harmful to society.	Broad
2.	The death penalty is wrong.	Broad
3.	School uniforms provide many benefits to students, parents and educators.	Strong
4.	Technology has changed our lives.	Broad
5.	Violent crime is up.	Broad
6.	The recall election will do more harm than good.	Broad
7.	I like my apartment.	Narrow
8.	Taking care of older pets can be challenging.	Broad
9.	<u>Participating in volunteer work</u> is essential to the development of strong char	racter. Strong
10	The neighbor's cat is unfriendly.	Broad