
 <b>THE RESPONSE</b> 				
<b>Focus &amp; Organization</b>	<input type="checkbox"/> Introduces and <b>clearly</b> maintains a precise claim throughout the work (W.9-10.1a)	<input type="checkbox"/> Introduces and <b>adequately</b> maintains a claim throughout the work (W.9-10.1a)	<input type="checkbox"/> Introduces a claim, but <b>does not</b> maintain the claim throughout the work (W.9-10.1a)	<input type="checkbox"/> <b>Does not</b> introduce a claim (W.9-10.1a)
	<input type="checkbox"/> <b>Consistently and thoroughly</b> distinguishes the claim(s) from alternate or opposing claims. (W.9-10.1a)	<input type="checkbox"/> <b>Often</b> distinguishes the claim(s) from alternate or opposing claims. (W.9-10.1a)	<input type="checkbox"/> <b>Occasionally</b> distinguishes the claim(s) from alternate or opposing claims. (W.9-10.1a)	<input type="checkbox"/> <b>Does not</b> distinguish among claims and alternate or opposing claims (W.9-10.1a)
	<input type="checkbox"/> Creates an organization that <b>effectively</b> establishes clear relationships among claims, counterclaims, reasons and evidence (W.9-10.1a)	<input type="checkbox"/> Creates an organization that <b>somewhat</b> establishes relationships among claims, counterclaims, reasons and evidence (W.9-10.1a)	<input type="checkbox"/> Creates an organization that <b>loosely</b> establishes relationships among claims, counterclaims, reasons and evidence (W.9-10.1a)	<input type="checkbox"/> <b>Does not</b> create organization that establishes relationships among claims, counterclaims, reasons, and evidence (W.9-10.1a)
	<input type="checkbox"/> Uses appropriate and varied words, phrases and clauses (transitions) to <b>consistently and effectively</b> link major sections and to create cohesion (W.9-10.1c)	<input type="checkbox"/> Uses appropriate and varied words, phrases and clauses (transitions) to <b>often</b> link major sections and to create cohesion (W.9-10.1c)	<input type="checkbox"/> Uses words, phrases and clauses (transitions) to <b>occasionally</b> link major sections and to create cohesion (W.9-10.1c)	<input type="checkbox"/> <b>Does not</b> use words, phrases, and clauses(transitions) to link major sections and to create cohesion (W.9-10.1c)
	<input type="checkbox"/> Provides a <b>strong</b> concluding statement or section that follows the argument presented (W.9-10.1e)	<input type="checkbox"/> Provides an <b>adequate</b> concluding statement or section that follows the argument presented (W.9-10.1e)	<input type="checkbox"/> Provides a <b>weak</b> concluding statement or section that follows the argument presented (W.9-10.1e)	<input type="checkbox"/> <b>Does not</b> have a concluding statement or section (W.9-10.1e)
	<input type="checkbox"/> <b>Sustains</b> clear and coherent development, organization and style appropriate to task, purpose and audience (W.9-10.ELA and HST.4)	<input type="checkbox"/> <b>Inconsistently</b> sustains clear and coherent development, organization and style appropriate to task, purpose and audience (W.9-10.ELA and HST.4)	<input type="checkbox"/> <b>Infrequently</b> sustains clear and coherent development, organization and style appropriate to task, purpose and audience (W.9-10.ELA and HST.4)	<input type="checkbox"/> <b>Does not</b> sustain development, organization, and style appropriate to task, purpose, and audience (W.9-10.ELA and HST.4)
	<input type="checkbox"/> <b>Consistently</b> maintains the flow of ideas by integrating relevant information into the text (W.9-10.ELA and HST.8)	<input type="checkbox"/> <b>Often</b> maintains the flow of ideas by integrating relevant information into the text (W.9-10.ELA and HST.8)	<input type="checkbox"/> <b>Occasionally</b> maintains the flow of ideas by integrating relevant information into the text (W.9-10.ELA and HST.8)	<input type="checkbox"/> <b>Does not</b> integrate relevant information to maintain a flow of ideas (W.9-10.ELA and HST.8)

<b>Evidence &amp; Elaboration</b>	<input type="checkbox"/> Develops claims and counterclaims fairly and in an audience-appropriate manner <b>consistently</b> by: <ul style="list-style-type: none"> <li><input type="checkbox"/> Supplying data and evidence (W.9-10.1b)</li> <li><input type="checkbox"/> Pointing out the strengths and limitations (W.9-10.1b)</li> </ul>	<input type="checkbox"/> Develops claims and counterclaims fairly and in an audience-appropriate manner <b>often</b> by: <ul style="list-style-type: none"> <li><input type="checkbox"/> supplying data and evidence (W.9-10.1b)</li> <li><input type="checkbox"/> pointing out the strengths and limitations (W.9-10.1b)</li> </ul>	<input type="checkbox"/> Develops claims and counterclaims fairly and in an audience-appropriate manner <b>occasionally</b> by: <ul style="list-style-type: none"> <li><input type="checkbox"/> supplying data and evidence (W.9-10.1b)</li> <li><input type="checkbox"/> pointing out strengths and limitations (W.9-10.1b)</li> </ul>	<input type="checkbox"/> <b>Does not</b> develop claims and counterclaims fairly (W.9-10.1b)
	<input type="checkbox"/> <b>Clearly and consistently</b> uses appropriate and varied words, phrases, and clauses (transitions) to clarify the relationships between: <ul style="list-style-type: none"> <li><input type="checkbox"/> Claims and reasons (W.9-10.1c)</li> <li><input type="checkbox"/> Reasons and evidence (W.9-10.1c)</li> <li><input type="checkbox"/> Claims and counterclaims (W.9-10.1c)</li> </ul>	<input type="checkbox"/> <b>Adequately</b> uses appropriate and varied words, phrases, and clauses (transitions) to clarify the relationships between: <ul style="list-style-type: none"> <li><input type="checkbox"/> Claims and reasons (W.9-10.1c)</li> <li><input type="checkbox"/> Reasons and evidence (W.9-10.1c)</li> <li><input type="checkbox"/> Claims and counterclaims (W.9-10.1c)</li> </ul>	<input type="checkbox"/> <b>Minimally</b> uses appropriate and varied words, phrases, and clauses (transitions) to clarify the relationships between: <ul style="list-style-type: none"> <li><input type="checkbox"/> Claims and reasons (W.9-10.1c)</li> <li><input type="checkbox"/> Reasons and evidence (W.9-10.1c)</li> <li><input type="checkbox"/> Claims and counterclaims (W.9-10.1c)</li> </ul>	<input type="checkbox"/> <b>Does not</b> use words, phrases, and clauses (transitions) to clarify relationships (W.9-10.1c)
	<input type="checkbox"/> Provides a concluding statement or section that <b>strongly</b> supports the argument presented (W.9-10.1e)	<input type="checkbox"/> Provides a concluding statement or section that <b>adequately</b> supports the argument presented (W.9-10.1e)	<input type="checkbox"/> Provides a concluding statement or section that <b>weakly</b> supports the argument presented (W.9-10.1e)	<input type="checkbox"/> Concluding statement <b>does not</b> support the argument presented (W.9-10.1e)
	<input type="checkbox"/> Integrates <b>strong and convincing</b> evidence from multiple, authoritative, discipline-appropriate texts in order to support analysis, reflection, and research while avoiding plagiarism (W.9-10.8-9)	<input type="checkbox"/> Integrates <b>adequate</b> evidence from texts in order to support analysis, reflection and research while avoiding plagiarism (W.9-10.8-9)	<input type="checkbox"/> Integrates <b>weak</b> evidence from texts in order to support analysis, reflection, and research while avoiding plagiarism (W.9-10.8-9)	<input type="checkbox"/> <b>Does not</b> integrate evidence from texts to support the argument (W.9-10.8-9) <input type="checkbox"/> Work contains plagiarism (W.9-10.8-9)

<b>Style</b>	<input type="checkbox"/> Establishes and <b>consistently maintains</b> a formal style and objective tone in a manner that is appropriate to discipline, task, purpose and audience (W.9-10.1d and W.9-10.4)	<input type="checkbox"/> Establishes and <b>often maintains</b> a formal style and objective tone in a manner that is appropriate to discipline, task, purpose and audience (W.9-10.1d and W.9-10.4)	<input type="checkbox"/> Establishes, but <b>does not maintain</b> a formal style and objective tone in a manner that is appropriate to discipline, task, purpose and audience (W.9-10.1d and W.9-10.4)	<input type="checkbox"/> <b>Does not</b> establish a formal style and objective tone appropriate to discipline, task, purpose and audience (W.9-10.1d and W.9-10.4)
	<input type="checkbox"/> <b>Consistently and accurately</b> integrates general academic and domain-specific vocabulary clearly appropriate to task, purpose and audience. (L.9-10.6)	<input type="checkbox"/> <b>Often</b> integrates general academic and domain-specific vocabulary appropriate to task, purpose and audience. (L.9-10.6)	<input type="checkbox"/> <b>Occasionally</b> integrates general academic and domain-specific vocabulary appropriate to task, purpose and audience. (L.9-10.6)	<input type="checkbox"/> <b>Does not</b> integrate accurate general academic and domain-specific vocabulary (L.9-10.6)
	<input type="checkbox"/> <b>Purposefully and effectively</b> use sentence structure, verb tense and punctuation to support the claim, establish tone and mood, and add clarity (W.8.4, L.8.3, L.8.1.D *)	<input type="checkbox"/> <b>Adequately</b> uses sentence structure, verb tense, and punctuation to support claim, establish tone and mood, and add clarity. (W.8.4, L.8.3, L.8.1d*)	<input type="checkbox"/> <b>Minimally</b> uses sentence structure, verb tense, and punctuation to support claim, establish tone and mood, and add clarity. (W.8.4, L.8.3, L.8.1d*)	<input type="checkbox"/> <b>Does not</b> use sentence structure, verb tense, and punctuation to support claim, establish tone and mood, and add clarity. (W.8.4, L.8.3, L.8.1d*)
<b>Conventions</b>	<input type="checkbox"/> Demonstrates a <b>strong</b> command of the conventions of Standard English grammar (e.g. capitalization, punctuation, spelling) and usage (e.g. verb tense) (L.9-10.1-2)	<input type="checkbox"/> Demonstrates a <b>adequate</b> command of the conventions of Standard English grammar and usage (L.9-10.1-2)	<input type="checkbox"/> Demonstrates a <b>weak</b> command of the conventions of Standard English grammar and usage (L.9-10.1-2)	<input type="checkbox"/> <b>Does not</b> demonstrate command of Standard English grammar and usage (L.9-10.1-2)
	<input type="checkbox"/> <b>Consistently</b> follows a discipline appropriate standard format for citation to avoid plagiarism (W.9-10.8)	<input type="checkbox"/> <b>Often</b> follow a standard format for citation to avoid plagiarism (W.9-10.8)	<input type="checkbox"/> <b>Occasionally</b> follow a standard format for citation to avoid plagiarism (W.9-10.8)	<input type="checkbox"/> <b>Does not</b> follow standard format for citation to avoid plagiarism (W.9-10.8)

\* There is no comparable language in the 9-10 standards. This language was inserted to ensure consistency from 8th grade to 12th grade.