

## Journal:

Rank the following aspects of speech in order of importance: Volume, speed, emphasis, and pitch. Explain to me why you chose to rank these aspects the way that you have (explanation should be about 1/4 of a page).

## Activity:

*“Maybe my mama will move to Miami, and maybe my mama will not.”*

- Normal
- Louder
- Softer
- Normal
- Faster
- Slower
- Emphasis
- Higher pitch
- Lower pitch

Add on to Journal:

How did using different aspects change the meaning of the sentence? How are using these aspects helpful in speech?

How can a combination of these aspects change the way you speak? (1/4 page)

Group Activity:

“Many mumbling mice are making midnight music in the moonlight mighty nice!”

*Discussion Questions:*

*Which presentation was the most engaging and why?*

*Which vocal technique makes you feel the most comfortable and why?*

*Which vocal technique makes you feel the least comfortable and why?*

*How does changing the emphasis affect the meaning of the statement?*

*Do the other techniques affect tone, meaning, or audience receptivity?*

## Poetry Assignment

Get into groups and pick a poem, story, song, or any other piece of writing for you and 3-4 other classmates to use. You should divide the lines equally, but creatively, have a gesture or movement to go along with many of the line(s). The poem/song/story should last 2-3 minutes. You have the rest of class today and at least half the class tomorrow to prepare. I will be grading you on your gestures, body language, eye contact, and voice (speed, volume, emphasis, pitch, tone). It will be a warm up to our poems that are due Friday.